

Dates for your diary:

W.b 10th June Phonics Screening Checks
Thursday 11th July - Sports Day 9:15 - 11:15am
Last day of term – Tuesday 23rd July **School finishes at 1:15pm**

KS1 Curriculum Newsletter Summer 2 2024 Core Value: Respect



During Summer 2 we will be finishing our topic of 'Come Fly with Me! Arctic Circle' and then we will move onto the topic of 'Light up the World'. The topic web below outlines how the different subject areas will be covered.

English The Write Stuff: This term we will be learning how to create a persuasive leaflet based on an example about visiting an Australian themed adventure park called 'The Land of Oz!' The children will be shown how to include commands, snappy slogans, images, headings, sub headings, prices and chunks of information. The children will develop and apply their use of persuasive, eye catching language to draw their reader in when creating their own leaflet about an ice planet adventure park. Following this, the children will explore the text **The Crow's Tale** written by Naomi Howarth. Through the use of experience days and sentence stacking lessons, the children will develop their vocabulary to write a narrative to entertain. E.g. continuing the story plot by creating another problem for the woodland creatures.



Maths – Maths Mastery (White Rose Maths)

Year 1 – Place value (up to 100) The children will be counting from 50 to 100, identifying tens to 100, partitioning numbers into tens and ones, exploring numbers up to 100 on a number line and finding one more or 1 less than a given number up to 100. Following this they will compare numbers with the same number of tens and begin to make comparisons between given two numbers up to 100. **Money** - The children will recognise notes and coins and learn how to count in coins. They will develop an understanding of unitising (counting groups of the same number of things as single units, e.g. a 5p coin has the same value as 5 1p coins so we can count 5p coins in 5's). **Time** – The children will discuss days of the week, months of the year, hours, seconds and minutes. Following this they will learn to tell the time to the hour and to the half hour.



Year 2 – Statistics – The children will explore tally charts, tables, block diagrams and pictograms. Following this they will use their mathematical vocabulary to interpret data from pictograms.

Position & Direction – The children will develop their language of position, describe movement and turns. Lastly, they will explore shape patterns with turns.

P.E Outdoor PE: This term the children will be exploring and developing their fundamental ball skills such as throwing and catching, rolling and dribbling with both hands and feet. They will perform these skills with increasing control and accuracy using co-ordination and balance during individual, paired and small group activities. **Indoor PE:** The children will be continuing their dance unit where they will explore travelling actions, movement skills and balancing, whilst developing their understanding of why it is important to count to music and use this within their dances. The children will copy and repeat actions linking them together to make short dance routines.



R.E - The children will be learning about Islam and answering the key question **Does completing Hajj make a person a better Muslim?** They will develop an understanding about what happens during Hajj and will explore the importance of this to Muslims. This unit of work will focus on practices, ways of life, values and commitments. The children continue to consider if it feels special to belong and will think about whether God is important to everyone. The children will begin this topic by thinking about how they would feel to be going on an important journey. Following this the children will learn about the Hajj and that by completing Hajj, Muslims are showing a commitment to God. The children will develop their understanding of God being really important to Muslims and how they are prepared to make lots of effort to show him this. The children will be shown a picture of two Muslims, one in Hajj clothes and one in everyday clothes, they will apply their learning about going on Hajj to identify three things which are important to Muslims (e.g. rituals, clothes and places).



Learning Means the World – Dimensions Curriculum

Our "Light up the World" topic has a Science focus all about the sun and other sources of light.

Science – Pupils will look at solar power and how to save electricity, as well as learning about sun safety and the importance of protecting both the skin and eyes. They will also learn about how shadows are formed when solid objects block light. Nocturnal animals will also be introduced in this unit.



PSHE – The children will talk about sun safety. They will learn about making positive choices and how they can lead to happiness. Following this the children will discuss a range of different feelings and emotions and understand that it is ok to feel a range of emotions. Then the children will learn strategies to manage their emotions. e.g. taking deep breaths, counting to 10, finding a teddy or toy to squeeze, moving away from the situation and speaking to an adult for help. The children will use phrases such as "When I feel angry I will..."



ART – The children will use different drawing implements to create light and dark effects. Then they will apply these skills and techniques to create drawings of 3D observed objects e.g. toy, using different media.



Music – The children will choose instruments whose sound depict the images of light and dark. The children will explore instrument sounds linked to light sources. The children will compose their own firework music piece in small groups. They will listen to the extract from 'Peer Gynt - In the Hall of the Mountain King' and discuss how it makes them imagine things related to light or dark.



Computing – The children will collect data, as a class, about their favourite fireworks by creating a tally chart. Following this they will learn how to use an online digital software to create a pictogram (Just2Easy).

