

## Dates for your diary:

16<sup>th</sup> May - Play performance in Trinity Church

# LKS2 Curriculum Newsletter

## Summer 1 2024

Core Value: Friendship



During Spring 2 we have started our new topic 'Come Fly with Me: Africa!' We will be learning about Africa alongside practising and rehearsing our Time Lord play. The topic web below outlines how the different subject areas will be covered. Please note: Some activities may change or different activities may be added depending upon which areas the class choose to investigate further.

### English The Write Stuff:

We have been looking at the book "The true story of the three little pigs" by Jon Scieszka. This book is an alternative fairy-tale in which the big "bad" wolf is actually good! The children in class have been looking at features of narrative fiction writing and will be creating their own fiction narrative in the next few days.

Our next writing unit will be based on the book "A life Electric. The Story of Nikola Tesla" by Azadeh Westergaard.



### Maths – Maths Mastery (White Rose Maths)

(Due to resources/equipment these may be in a different order per class)



**Year 3** – We are learning about statistics, money and time, as well as recapping Fractions. We have looked at fractions on a number line, adding/subtracting fractions, looking at converting pounds and pence and adding/subtracting money. Finally we are looking at pictograms and bar-charts and will look at time just before half-term.

**Year 4** – We are learning about Decimals and Money.

We will look at adding and taking away money, converting pounds and pence, the relationship between decimals and fractions, representing tenths and hundredths.

We will then start time just before half-term.

### P.E



We are learning tennis and cricket skills. This term we are lucky enough to have Henley Tennis club coaches in on Thursdays which the children are really enjoying. On Mondays we are also outdoors learning cricket and the children are taking part well and enjoying throwing and batting skills.



### R.E

The children will be learning about Hinduism. They will investigate the Hindu beliefs and research the different Gods. Our key question is 'How can Brahman be everywhere and in everything?' The children will be learning that Hindus believe that there is one god with many different aspects.



### Learning Means the World – Dimensions Curriculum

Our "Come Fly with Me: Africa!" topic is a core unit and so covers all subjects.



- **Geography** - The children will learn about Africa and have been creating posters and researching about some of the 54 countries. We are also looking at different animals that live here and



- **History** - The children will learn about the Early Benin Period. They will be creating timelines and looking at how different countries were governed/ruled and what the effects these differences may have had on the people.



- **PSHE** - We will be talking about the relationship and balance between physical activity and nutrition in achieving a physically and mentally healthy lifestyle. Children will begin to make informed lifestyle choices. We will also Explore the relationship and balance between physical activity and nutrition in achieving a physically and mentally healthy lifestyle



- **Science** – The children will learn about Animals including humans, and have looked at vertebrates/invertebrates, the 5 animal kingdoms, classification,



- **ART** – The children will be printings some African sunsets as well as creating props for our play.



- **Music** – The children will listen to some African dance music and drumming. Also we will listen to and perform our songs for our play 'Time Lord'.



- **Computing** – The children will create Google slides to present their facts on their African country. The children will navigate websites and find key/relevant information for posters.